

Table of Contents

<i>The contribution of case studies to conceptualising the implementation of work-integrating higher education</i> Abena DADZE-ARTHUR and Anita MÖRTH, FernUniversität in Hagen (DE)	1
<i>From university to labour market in the 21st century: A step forward in work based placements. An introduction to the UniLab project</i> Francesca URAS, eucen (BE)	11
<i>High touch, high feel in the virtual classroom: Lessons learned from a reflective practitioner in the aftermath of Covid-19</i> Susan DENNETT, Florida Atlantic University (US)	17
<i>New scenario in Continuing Education: A challenge and many opportunities for the future</i> Ester MARTÍNEZ and Juan Carlos RODRÍGUEZ, Universidad Carlos III de Madrid (ES)	23
<i>Future of Lifelong Learning (LLL) in a digital context</i> Alfredo SOEIRO, University of Porto (PT)	27
<i>The experience of emergency remote teaching English for multicultural applicants</i> Olyesya RAZDORSKAYA, Kursk State Medical University (RU)	33
<i>Accessibility and inclusivity in higher education and the impact of Covid-19: Implications for active citizenship and university lifelong learning</i> Dorothée SCHULTE, FernUniversität in Hagen (DE) Mpine MAKOE, University of South Africa (ZA)	37
<i>Active and global citizenship – International commitments and practical examples</i> Heribert HINZEN, Julius-Maximilian University Würzburg (DE)	45